

Undergraduate research deserves as much attention as research in general, especially in second language acquisition in Costa Rica. This collection was put together to showcase the quality work undergraduates can produce. It presents research in the areas of pedagogical practice, engagement in the classroom, factors that affect learning, and assessment, all of which require further exploration in Costa Rica. This collection is presented with the hopes of promoting best practices in research, teaching, and publishing undergraduate research. Others are also encouraged to contribute to this field and to promote the dissemination of the work done at the undergraduate level.

**DR. JORGE AGUILAR-SÁNCHEZ** is Full Professor of Linguistics and Applied Linguistics at the Escuela de Literatura y Ciencias del Lenguaje (Universidad Nacional, Heredia, Costa Rica). His research concentrates on teaching methodology, language use and maintenance, language acquisition, and assessment. His work has been presented and appears in international and national venues.

**DR. GIANNINA SERAVALLI MONGE** is Associate Professor of Applied Linguistics and English Teaching at Centro de Investigación y Docencia en Educación, División de Educología at Universidad Nacional. Her research focuses on pedagogy and education in areas such as English teaching, learning processes, curriculum design, assessment, and diverse Costa Rican educational settings. She has participated in national and international educational activities.



# UNDERGRADUATE RESEARCH TESOL COLLECTION: FACING THE CHALLENGES OF COVID-19

Jorge Aguilar-Sánchez &  
Giannina Seravalli Monge (eds.)

Jorge Aguilar-Sánchez &  
Giannina Seravalli Monge (eds.)

UNDERGRADUATE RESEARCH TESOL COLLECTION:  
FACING THE CHALLENGES OF COVID-19

COLECCIÓN INVENTARIOS

